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The Oxford Handbook of Clinical Psychology

Updated Edition *Oxford University Press*

The exponential growth of clinical psychology since the late 1960s can be measured in part by the extensive-perhaps exhaustive-literature on the subject. This proliferation of writing has continued into the new century, and the field has come to be defined as much by its many topics as its many voices. The Oxford Handbook of Clinical Psychology synthesizes these decades of literature in one extraordinary volume. Comprising chapters from the foremost scholars in clinical psychology, the handbook provides even and authoritative coverage of the research, practice, and policy factors that combine to form today's clinical psychology landscape. In addition to core sections on topics such as training, assessment, diagnosis, and intervention, the handbook includes valuable chapters devoted to new and emerging issues in the clinical field, including health care reforms, cultural factors, and technological innovations and challenges. Each chapter offers a review of the most pertinent literature, outlining current issues and identifying possibilities for future research. Featuring two chapters by Editor David H. Barlow -- one on changes during his own 40-year odyssey in the field, the other projecting ten themes for the future of clinical psychology -- The Oxford Handbook of Clinical Psychology is a landmark publication that is sure to serve as the field's benchmark reference publication for years to come. It is an essential resource for students, clinicians, and researchers across the ever-growing clinical psychology community.

Clinical Manual for Management of PTSD *American Psychiatric Pub*

As traumatic events, disasters, and war pervade everyday life around the globe, posttraumatic stress disorder (PTSD) inevitably affects many people. The Clinical Manual for Management of PTSD provides clinicians with the latest information on PTSD. In 16 well-organized, accessible chapters, world leaders in research on epidemiology, neurobiology, psychotherapy, psychopharmacology, and other somatic therapies outline the

most up-to-date evidence-based approaches to assessment and management of patients with PTSD. This practical guide covers modalities for therapeutics and management ranging from pharmacotherapy to cognitive processing therapy to virtual reality exposure therapy. It can be used as a complete text for residents and students to gain a solid understanding of PTSD and current treatment modalities, or as a desktop reference for experienced clinicians in daily practice to consult for specific information. The Clinical Manual for Management of PTSD provides clinicians and students with a consolidated and thoughtful reference that can be used to complement and enhance their everyday practice. This book bridges the gap between the research community and the clinician by providing a comprehensive resource of clinically relevant information on PTSD.

Parkinson's Disease and Related Disorders *Springer Science & Business Media*

This book gives a comprehensive overview on current clinical and basic research issues related to Parkinson's disease and its related disorders. The book is the result of the 16th International Congress of Parkinson's Disease and Related disorders congress 2005. Its contents are suitable for neurologists, psychiatrists, neurosurgeons, basic researchers, geneticists and patients as well as their relatives.

Assessment of Childhood Disorders *Guilford Press*

This leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Prominent authorities present evidence-based approaches that can be used in planning, implementing, and evaluating real-world clinical services. Coverage encompasses behavior disorders, mood disorders, anxiety disorders, developmental disorders, maltreatment, and adolescent problems. The volume emphasizes the need to evaluate clients' strengths as well as their deficits, and to take into account the developmental, biological, familial, and cultural contexts of problem behavior. This book will be of most value to practitioners, researchers, and students in child clinical psychology and related fields as well as serving as a useful core text for advanced undergraduate- and graduate-level courses in child assessment, child psychopathology, and child therapy.

Handbook of Assessment and Treatment Planning for Psychological Disorders, 2/e *Guilford Press*

This book has been replaced by Handbook of Assessment and Treatment Planning for Psychological Disorders, Third Edition, ISBN 978-1-4625-4488-2.

Handbook of Psychiatric Measures *American Psychiatric Pub*

The Handbook of Psychiatric Measures offers a concise summary of key evaluations that you can easily incorporate into your daily practice. The measures will enhance the quality of patient care assisting you, both in diagnosis and assessment of outcomes. Comprising a wide range of methods available for assessing persons with mental health problems, the Handbook contains more than 275 rating methods, from the Abnormal Involuntary Movement Scale to the Zung Self-Rating Depression Scale. In this fully revised edition, more than 40 measures have been added both to the book and to the accompanying CD-ROM. The Handbook features: Thoroughly examined and revised measures that provide the most relevant and timely information for clinicians. New measures that empirically provide better patient evaluation Updated costs, translations, and contact information

for each measure This handy compendium includes both diagnostic tools and measures of symptoms, function and quality of life, medication side effects, and other clinically relevant parameters. It focuses on measures that can be most readily used in either clinical practice or research. Most of the measures are designed to improve the reliability and validity of patient assessment over what might be accomplished in a standard clinical interview. The measures also demonstrate that the use of formal measures can improve the collection, synthesis, and reporting of information as compared with the use of unstructured examinations. Seventeen disorder-specific chapters, organized in DSM-IV-TR order, include measures for: Disorders of childhood and adolescence Cognitive disorders Sexual dysfunction Eating disorders Sleep disorders Aggression and much more. The discussion of each measure includes goals, description, practical issues, psychometric properties, and clinical utility, followed by references and suggested readings. This revised edition includes updated measure descriptions, new measure variants and research, and newly selected measures particularly appropriate to the domain of discussion. As a clinical tool, this book Describes how, when, and to what purpose measures are used Points out practical issues to consider in choosing a measure for clinical use Addresses limitations in the use of measures including ethnic, cultural, and socioeconomic factors that influence their interpretation Use of this special resource is further enhanced by a CD-ROM containing the full text of more than 150 of these measures -- an invaluable aid for reference and clinical decision-making.

Adult Psychopathology and Diagnosis *John Wiley & Sons*

The most up-to-date coverage on adult psychopathology Adult Psychopathology and Diagnosis, Fifth Edition offers comprehensive coverage of the major psychological disorders and presents a balanced integration of empirical data and diagnostic criteria to demonstrate the basis for individual diagnoses. The accessible format and case study approach provide the opportunity to understand how diagnoses are reached. Updated to reflect the rapid developments in the field of psychopathology, this Fifth Edition encompasses the most current research in the field including: A thorough introduction to the principles of the DSM-IV-TR classification system and its application in clinical practice The biological and neurological foundations of disorders and the implications of psychopharmacology in treatment Illustrative case material as well as clinical discussions addressing specific disorders, diagnostic criteria, major theories of etiology, and issues of assessment and measurement Coverage of the major diagnostic entities and problems seen in daily clinical work by those in hospitals, clinics, and private practice A new chapter on race and ethnicity by renowned expert Stanley Sue

Generalized Anxiety Disorder

Advances in Research and Practice *Guilford Press*

In the last decade, tremendous progress has been made in understanding and addressing generalized anxiety disorder (GAD), a prevalent yet long-neglected syndrome associated with substantial functional impairment and reduced life satisfaction. This comprehensive, empirically based volume brings together leading authorities to review the breadth of current knowledge on the phenomenology, etiology, pathological mechanisms, diagnosis, and treatment of GAD. Provided are psychological and neurobiological models of the disorder that combine cutting-edge research and clinical expertise. Assessment strategies are detailed and promising intervention approaches described in

depth, including cognitive-behavioral, interpersonal, psychodynamic, and pharmacological therapies. Also covered are special issues in the treatment of GAD in children, adolescents, and older adults.

Cognitive-Behavioral Treatment for Generalized Anxiety Disorder

From Science to Practice *Routledge*

By focusing on the cognitive-behavioral model and treatment options, Dugas and Robichaud present a detailed analysis of the etiology, assessment, and treatment of Generalized Anxiety Disorder (GAD). *Cognitive-Behavioral Treatment for Generalized Anxiety Disorder: From Science to Practice* provides a review of the empirical support for the different models of GAD. It includes a detailed description of the assessment and step-by-step treatment of GAD (including many examples of therapist-client dialogue), data on treatment efficacy in individual and group therapy, and concludes with a description of maintenance and follow-up strategies.

Treatment of Depression in Adolescents and Adults

Clinician's Guide to Evidence-Based Practice *John Wiley & Sons*

Praise for *Treatment of Depression in Adolescents and Adults* "This outstanding book, written for clinicians, provides a fascinating examination of leading depression treatments supported by cutting-edge scientific evidence. The editors have assembled an impressive list of authors who expertly describe each intervention at a level of detail rarely seen in other books. Clinicians looking for guidance on how to implement evidence-based treatments for depression will find this book indispensable." —Aaron T. Beck, MD, Professor of Psychiatry, University of Pennsylvania President Emeritus, Beck Institute for Cognitive Therapy and Research "This is a much-needed book that can increase accessibility of empirically based treatments to practicing clinicians. The chapters are informative, readable, and peppered with clinical examples that bring the treatments to life. This book is an essential bridge to enhance dissemination of some of our most potent treatments for depression to those on the front lines of treatment delivery." —Adele M. Hayes, PhD, Associate Professor of Psychology, University of Delaware Evidence-based interventions for treating depression in adolescents and adults Part of the *Clinician's Guide to Evidence-Based Practice Series*, *Treatment of Depression in Adolescents and Adults* provides busy mental health practitioners with detailed, step-by-step guidance for implementing clinical interventions that are supported by the latest scientific evidence. This thorough, yet practical volume draws on a roster of experts and researchers in the field who have assembled state-of-the-art knowledge into this well-rounded guide. Each chapter serves as a practitioner-focused how-to reference and covers interventions that have the best empirical support for the treatment of depression, including: Cognitive Behavior Therapy Behavioral Activation Cognitive Behavioral Analysis System of Psychotherapy for Chronic Depression Easy to use and accessible in tone, *Treatment of Depression in Adolescents and Adults* is indispensable for practitioners who would like to implement evidence-based, culturally competent, effective interventions in their care of clients struggling with depression.

Cambridge Handbook of Psychology, Health and Medicine *Cambridge University Press*

Health psychology is a rapidly expanding discipline at the

interface of psychology and clinical medicine. This new edition is fully reworked and revised, offering an entirely up-to-date, comprehensive, accessible, one-stop resource for clinical psychologists, mental health professionals and specialists in health-related matters. There are two new editors: Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center. The prestigious editorial team and their international, interdisciplinary cast of authors have reconceptualised their much-acclaimed handbook. The book is now in two parts: part I covers psychological aspects of health and illness, assessments, interventions and healthcare practice. Part II covers medical matters listed in alphabetical order. Among the many new topics added are: diet and health, ethnicity and health, clinical interviewing, mood assessment, communicating risk, medical interviewing, diagnostic procedures, organ donation, IVF, MMR, HRT, sleep disorders, skin disorders, depression and anxiety disorders.

The Mental Health Desk Reference

A Practice-Based Guide to Diagnosis, Treatment, and Professional Ethics *John Wiley & Sons*

A practical, easy-to-use, and comprehensive reference for mental health professionals *The Mental Health Desk Reference* is the ultimate guide to effective and responsible mental health practice. It provides authoritative, concise, and up-to-date information from more than seventy experts regarding diagnosis, treatment, and ethics of practice. Each entry summarizes key constructs and terminology associated with the topic, major findings from research, and specific recommendations on theory and practice. Important topics covered include: * Adjustment disorders and life stress * Diagnosis and treatment of adults * Diagnosis and treatment of children * Crisis intervention * Diverse populations * Group and family interventions * Practice management * Professional issues * Ethical and legal issues * Professional resources These detailed, readable entries-based on the most extensive and reliable research available-form a comprehensive, straightforward, and quick-reference resource applicable to practitioners across every field in mental health. *The Mental Health Desk Reference* is the single resource no mental health professional can afford to be without.

Clinical Psychology for Trainees *Cambridge University Press*

Fully updated for DSM-5. Provides clinical psychology trainees with a practical template for incorporating the scientist-practitioner model into clinical practice.

The International Journal of Indian Psychology, Volume 3, Issue 2, No. 1 *Lulu International Press*

We experience here feeling of joy while presenting first issue of 2016. We thank you again researchers who have presented their articles in this issue. This Issue (Volume 3, Issue 2, No. 1) Published, January, 2016

Diagnostic Interviewing *Springer*

This volume represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview. Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV.

Handbook of Psychological Assessment in Primary Care Settings, Second Edition *Taylor & Francis*

The second edition *Handbook of Psychological Assessment in Primary Care Settings* offers an overview of the application of

psychological screening and assessment instruments in primary care settings. This indispensable reference addresses current psychological assessment needs and practices in primary care settings to inform psychologists, behavioral health clinicians, and primary care providers the clinical benefits that can result from utilizing psychological assessment and other behavioral health care services in primary care settings.

8th International Conference on the Development of Biomedical Engineering in Vietnam

Proceedings of BME 8, 2020, Vietnam: Healthcare Technology for Smart City in Low- and Middle-Income Countries *Springer Nature*

This book presents cutting-edge research and developments in the field of biomedical engineering, with a special emphasis on results achieved in Vietnam and neighboring low- and middle-income countries. Covering both fundamental and applied research, and focusing on the theme "Healthcare technology for smart city in low- and middle-income countries," it reports on the design, fabrication, and application of low-cost and portable medical devices, IoT devices, and telemedicine systems, on improved methods for biological data acquisition and analysis, on nanomaterials for biological applications, and on new achievements in biomechanics, tissue engineering, and regeneration. It describes the developments of molecular and cellular biology techniques, and statistical and computational methods, including artificial intelligence, for biomedical applications, covers key public/occupational health issues and reports on cutting-edge neuroengineering techniques. Gathering the proceedings of the 8th International Conference on The Development of Biomedical Engineering in Vietnam, BME 8, 2020, Vietnam, the book offers important answers to current challenges in the field and a source of inspiration for scientists, engineers, and researchers with various backgrounds working in different research institutes, companies, and countries.

Clinical Handbook for the Management of Mood Disorders *Cambridge University Press*

This Clinical Handbook for the Management of Mood Disorders will equip clinicians with the knowledge to refine their diagnostic skills and implement treatment plans for mood disorders based on the most up-to-date evidence on interventions that work. Covering the widest range of treatments and techniques, it provides clear guidance for the management of all types and subtypes of both minor and major depression. Chapters cover the latest and most innovative treatments, including use of ketamine, deep brain stimulation and transcranial magnetic stimulation, effective integration of pharmacological and psychotherapeutic approaches, as well as providing a thought-provoking look at the future research agenda and the potential for reliable biomarkers. This is the most comprehensive review of depression available today. Written and edited by leading experts mostly from Columbia University, this is an essential resource for anyone involved in the care and treatment of patients with mood disorders.

Structured Clinical Interview for DSM-III-R

(SCID-NP).

Handbook of Posttraumatic Stress

Psychosocial, Cultural, and Biological Perspectives *Routledge*

The Handbook of Posttraumatic Stress provides a comprehensive review of posttraumatic stress in its multiple dimensions, analyzing causation and epidemiology through prevention and treatment. Written by a diverse group of scholars, practitioners, and advocates, the chapters in this book seek to understand the history, the politics, and the biological, psychological, and social processes underlying posttraumatic stress disorder (PTSD). Featuring studies that focus on some of the most seriously affected occupational groups, the text examines topics such as how individuals experience PTSD in different work settings and the complexities of diagnosis, treatment, and recovery for those workers and their families. Together, the contributions provide an in-depth examination of the current understood causes, impacts, and treatments of and for posttraumatic stress, mobilizing academic, administrative, and clinical knowledge, and lived experience to inform ongoing and future work in the field. Drawing from range of different topics, fields of study, and research methods, this text will appeal to readers across medical, mental health, and academic disciplines.

Handbook of Assessment Methods for Eating Behaviors and Weight-Related Problems

Measures, Theory, and Research *SAGE*

This handbook is a comprehensive collection of measures and assessment tools intended for use by researchers and clinicians that work with people with problem eating behaviors, obese clients, and the associated psychological issues that underlie these problems.

The Cambridge Handbook of Anxiety and Related Disorders *Cambridge University Press*

This Handbook surveys existing descriptive and experimental approaches to the study of anxiety and related disorders, emphasizing the provision of empirically-guided suggestions for treatment. Based upon the findings from the Diagnostic and Statistical Manual of Mental Disorders (DSM-5), the chapters collected here highlight contemporary approaches to the classification, presentation, etiology, assessment, and treatment of anxiety and related disorders. The collection also considers a biologically-informed framework for the understanding of mental disorders proposed by the National Institute of Mental Health's Research Domain Criteria (RDoC). The RDoC has begun to create a new kind of taxonomy for mental disorders by bringing the power of modern research approaches in genetics, neuroscience, and behavioral science to the problem of mental illness. The framework is a key focus for this book as an authoritative reference for researchers and clinicians.

Patient-Centered Medicine

Transforming the Clinical Method *CRC Press*

This long awaited Third Edition fully illuminates the patient-centered model of medicine, continuing to provide the foundation for the Patient-Centered Care series. It redefines the principles underpinning the patient-centered method using four major components - clarifying its evolution and consequent development - to bring the reader fully up-to-

Using Individual Participant Data Meta-analysis to Evaluate the Diagnostic Accuracy of the Patient Health Questionnaire-9

"Background: The Patient Health Questionnaire-9 (PHQ-9) has been recommended for screening to identify patients with depression. Conventional meta-analyses on PHQ-9 diagnostic

accuracy have been limited by selective cutoff reporting in primary studies and have not examined accuracy for different diagnostic interview types used as reference standards or different participant subgroups. Objectives: To use an individual participant data (IPD) meta-analysis approach to (1) evaluate the association between diagnostic interview method and odds of major depression classification; (2) determine PHQ-9 diagnostic accuracy for different reference standards and participant subgroups; and (3) conduct a simulation to demonstrate variability in optimal cutoffs and the resulting exaggeration of accuracy estimates when small samples are used to select an optimal cutoff and determine its accuracy. Methods: Electronic databases were searched from January 2000 until February 2015 for datasets that compared PHQ-9 scores to major depression classification from validated diagnostic interviews. Primary study data and study-level data extracted from primary reports were synthesized into a large IPD database. To evaluate the association between diagnostic interview method and odds of major depression classification, binomial generalized linear mixed models were fit. To estimate PHQ-9 diagnostic accuracy, bivariate random-effects meta-analyses were used to estimate pooled sensitivity and specificity for cutoffs 5-15. To demonstrate variability in sample-specific optimal cutoffs and resulting exaggeration of accuracy estimates, samples of size 100, 200, 500, and 1000 were drawn with replacement from the IPD database, and optimal cutoffs and their accuracy estimates were compared to those from the full database. Results: Data from 58 of 72 eligible studies were obtained and synthesized (17,436 participants; 2,322 cases). Among fully structured interviews intended for lay administration, odds of major depression were higher for the brief Mini International Neuropsychiatric Interview (MINI) compared to the more in-depth Composite International Diagnostic Interview (CIDI). Compared to semi-structured interviews designed for clinician administration, fully structured interviews (MINI excluded) were less likely to classify major depression among participants with high-level depressive symptoms. PHQ-9 sensitivity estimates compared to semi-structured interviews were greater than compared to fully structured interviews and greater than reported in previous meta-analyses that combined reference standards. A cutoff of ≥ 10 maximized combined sensitivity and specificity overall and for subgroups. When samples of size 100 were drawn from the IPD database, sample-specific optimal cutoffs ranged from 3-19. Compared to estimates based on the full database, sample-specific optimal cutoffs overestimated sensitivity by 10% and underestimated specificity by 4%. When sample size increased to 1000, the range of optimal cutoffs narrowed to 6-12, and sample-specific optimal cutoffs overestimated sensitivity by only 5%; specificity was again underestimated by 4%. Conclusions: Semi- and fully structured diagnostic interviews should not be considered equivalent reference standards for major depression. PHQ-9 diagnostic accuracy compared to semi-structured interviews is greater than previously reported, and a cutoff of ≥ 10 can be used regardless of participant characteristics. Using data-driven methods to select an optimal cutoff in small samples leads to exaggerated accuracy estimates, although the extent of sensitivity exaggeration reduces as sample size increases. This thesis demonstrated and overcame shortcomings in existing research and generated accurate, unbiased estimates of PHQ-9 diagnostic accuracy. Results can be used to improve our ability to conduct trials that will determine whether screening for depression could be effective"--

Handbook of Assessment and Treatment Planning for Psychological Disorders, Third Edition Guilford Publications

This authoritative clinical reference and text--now revised and updated with 50% new content--presents the assessment tools and strategies that every evidence-based psychotherapy practitioner needs. Unlike most assessment texts, the volume is organized around specific clinical problems. It explains how to select and use the best measures to assess clients' symptoms, generate diagnoses, plan appropriate treatments, and monitor progress. Clinician- and student-friendly features include tables comparing and contrasting relevant measures, sample forms, and case examples. Every chapter addresses considerations for primary and managed care settings. New to This Edition *Chapters on new topics: assessment of well-being and transdiagnostic assessment. *New chapters on core topics: eating disorders, personality disorders, and insomnia. *Updated throughout with DSM-5 diagnostic changes, new and updated instruments, current research, and increased attention to transdiagnostic concerns. *Expanded coverage of obsessive-compulsive and related disorders. See also *Clinical Handbook of Psychological Disorders, Fifth Edition*, edited by David H. Barlow, which presents evidence-based treatments step by step.

Guide to Psychological Assessment with Asians Springer

To effectively serve minority clients, clinicians require a double understanding: of both evidence-based practice and the cultures involved. This particularly holds true when working with Asian-Americans, a diverse and growing population. The *Guide to Psychological Assessment with Asians* synthesizes real-world challenges, empirical findings, clinical knowledge and common-sense advice to create a comprehensive framework for practice. This informed resource is geared toward evaluation of first-generation Asian Americans and recent immigrants across assessment methods (self-report measures, projective tests), settings (school, forensic) and classes of disorders (eating, substance, sexual). While the *Guide* details cross-cultural considerations for working with Chinese-, Japanese-, Korean and Indian-American clients, best practices are also included for assessing members of less populous groups without underestimating, overstating or stereotyping the role of ethnicity in the findings. In addition, contributors discuss diversity of presentation within groups and identify ways that language may present obstacles to accurate evaluation. Among the areas covered in this up-to-date reference: Structured and semi-structured clinical interviews. Assessment of acculturation, enculturation and culture. IQ testing. Personality disorders. Cognitive decline and dementia. Mood disorders and suicidality. Neuropsychological assessment of children, adolescents and adults. Culture-bound syndromes. Designed for practitioners new to working with Asian clients as well as those familiar with the population, the *Guide to Psychological Assessment with Asians* is exceedingly useful to neuropsychologists, clinical psychologists, health psychologists and clinical social workers.

Obsessive Compulsive Disorder

Current Science and Clinical Practice John Wiley & Sons

A clear summary of what is known about a highly prevalent and debilitating disorder that affects nearly as many people as does asthma. Expert authors review the biological basis for the disorder and describe both pharmacological and psychological approaches to treatment.

Handbook of Psychological Assessment Academic Press

Handbook of Psychological Assessment, Fourth Edition, provides scholarly overviews of the major areas of psychological

assessment, including test development, psychometrics, testing technology and commonly used assessment measures. Includes psychological assessment for all ages, with new coverage encompassing ethnic minorities and the elderly. Assessment methodologies discussed include formal testing, interviewing and observation of behavior. The handbook also discusses assessment of different facets of personality and behavior, including intelligence, aptitude, interest, achievement, personality and psychopathology. Features new authors, heavy revisions to previous chapters, and 65% new material, including the use of assessments in forensic applications. Encompasses test development, psychometrics and assessment measures. Covers assessment for all age groups. Includes formal testing, interviews and behavioral observation as testing measures. Details assessments for intelligence, aptitude, achievement, personality and psychopathology. Offers new coverage of assessments used in forensic psychology and with ethnic minorities. Features 65 percent new material, with 5 new chapters.

Principles of Neuro-Oncology

Brain & Skull Base *Springer Nature*

This book provides a comprehensive overview of the management of brain and skull base tumors. It features detailed insight into the intrinsic molecular biology, anatomical foundation, radiological planning, surgical execution, and the novel therapeutics that guide today's treatment regimens. The first section features concepts related to the epidemiology and pathological basis of disease processes, including relevant cellular and molecular biology. In the second section, integral anatomical foundations and principles are covered including microsurgical anatomy of the cerebrum, white matter tracts, ventricles, brainstem, skull base, advancements in radiological imaging, and cognitive examinations. Surgical approaches and how to execute these procedures are then subsequently discussed in the third part of the work. *Principles of Neuro-Oncology: Brain & Skull Base* is a practically applicable guide to the latest treatment techniques available to treat these patients. Therefore, it is an indispensable resource for all physicians who utilize these methodologies in their day-to-day practice.

Social Anxiety and Phobia in Adolescents

Development, Manifestation and Intervention Strategies *Springer*

This volume brings together research into diverse aspects of social anxiety and its clinical form, social phobia, in adolescents. Development of the condition, clinical manifestations and treatment strategies are all addressed, with emphasis on ways in which adolescent development and context are reflected in the manifestation and treatment of symptoms. The book is divided into three parts that review epidemiological, neurobiological and sociopsychological research on vulnerability factors, examine the phenomenology and assessment of social anxiety and phobia in different developmental contexts and discuss evidence-based prevention and treatment options for adolescent social anxiety and phobia. *Social Anxiety and Phobia in Adolescents* will be informative and interesting for all child and adolescent psychiatrists, clinical psychologists and psychotherapists as well as for school psychologists and counsellors.

Clinical Handbook of Anxiety Disorders

From Theory to Practice *Springer Nature*

This book is designed to present a state-of-the-art approach to

the assessment and management of anxiety disorders. This text introduces and reviews the theoretical background underlying anxiety and stress psychopathology, addresses the issues faced by clinicians who assess individuals presenting with anxiety in different contexts, and reviews the management of and varied treatment approaches for individuals with anxiety disorders. Written by experts in the field, the book includes the most common demographics and challenges for physicians treating anxiety, including disorders in children, aging patients, personality disorders, drug and non-drug treatment options, as well as anxiety in comorbid patients. *Clinical Handbook of Anxiety Disorders* is a valuable resource for psychiatrists, psychologists, students, counselors, psychiatric nurses, social workers, and all medical professionals working with patients struggling with anxiety and stress-related conditions.

Issues in Clinical Psychology, Psychiatry, and Counseling: 2011 Edition *ScholarlyEditions*

Issues in Clinical Psychology, Psychiatry, and Counseling: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Clinical Psychology, Psychiatry, and Counseling. The editors have built *Issues in Clinical Psychology, Psychiatry, and Counseling: 2011 Edition* on the vast information databases of ScholarlyNews.™ You can expect the information about Clinical Psychology, Psychiatry, and Counseling in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of *Issues in Clinical Psychology, Psychiatry, and Counseling: 2011 Edition* has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Issues in National, Regional, and Environmental Health and Medicine: 2011 Edition *ScholarlyEditions*

Issues in National, Regional, and Environmental Health and Medicine: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about National, Regional, and Environmental Health and Medicine. The editors have built *Issues in National, Regional, and Environmental Health and Medicine: 2011 Edition* on the vast information databases of ScholarlyNews.™ You can expect the information about National, Regional, and Environmental Health and Medicine in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of *Issues in National, Regional, and Environmental Health and Medicine: 2011 Edition* has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Trauma Sequelae *Springer Nature*

The ADHD Explosion and Today's Push for Performance

Myths, Medication, and Money *Oxford University Press*

Debunks myths and misconceptions about ADHD, and discusses

the controversies surrounding skyrocketing rates of diagnosis and medication treatment as well as the condition's cost to society.

Population Neuroscience *Springer Science & Business Media*

Is Newton's brain different from Rembrandt's? Does a mother's diet during pregnancy impact brain growth? Do adolescent peers leave a signature in the social brain? Does the way we live in our middle years affect how our brains age? To answer these and many other questions, we can now turn to population neuroscience. Population neuroscience endeavors to identify environmental and genetic factors that shape the function and structure of the human brain; it uses the tools and knowledge of genetics (and the "omics" sciences), epidemiology and neuroscience. This text attempts to provide a bridge spanning these three disciplines so that their practitioners can communicate easily with each other when working together on large-scale imaging studies of the developing, mature and aging brain. By understanding the processes driving variations in brain function and structure across individuals, we will also be able to predict an individual's risk of (or resilience against) developing a brain disorder. In the long term, the hope is that population neuroscience will lay the foundation for personalized preventive medicine and, in turn, reduce the burden associated with complex, chronic disorders of brain and body.

Handbook of Clinical Interviewing With Children *SAGE Publications*

The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children (and their parents and teachers) in clinical settings. The volume begins with general issues (structured versus unstructured interview strategies, developmental issues when working with children, writing up the intake interview, etc.), moves to a section on major disorders with special relevance for child populations (conduct disorders, attention-deficit hyperactivity disorder, learning disorders, etc.), and concludes with a section addressing special populations.

Optimal Care for Patients with Epilepsy: Practical Aspects, an Issue of Neurologic Clinics, E-Book *Elsevier Health Sciences*

This common and very important disorder of Epilepsy is led by Dr. Steven Schachter in this issue of Neurologic Clinics. The majority of articles review methods for application of standards, guidelines, and consensus statement to clinical practice by Primary Care physicians and general Neurologists using validated and evidence-based tools such as screening instruments and algorithms for a number of critically important topics, ranging from initial evaluation to monitoring patients on treatment to counseling and educating patients on SUDEP and driving. Topics in this issue include: Guidelines and quality standards for adult epilepsy patients; Guidelines and quality standards in care of children with epilepsy; Initial evaluation of the patient with suspected epilepsy; Starting, choosing, changing, and discontinuing treatment; Methods for measuring seizure frequency and severity; Assessment of treatment side effects and quality of life; Screening for depression and anxiety; Counseling patients on driving and employment; Issues for women with epilepsy; Patient education (SUDEP - Sudden Unexpected Death in Epilepsy; Self-management; Adherence; Rescue medication); Optimizing the patient-physician therapeutic alliance.

Focus Groups

A Practical Guide for Applied Research *SAGE*

'I read this book in a single sitting. It is written in an enthusiastic, helpful and clear style that held my attention, and made me want to read what came next. I shall read it again in a single sitting - probably more than once. For it offers common-sense advice about planning and running focus groups which I will want to revisit' - British Journal of Education Technology The Third Edition of the 'standard' for learning how to conduct a focus group contains: a new chapter comparing and contrasting market research, academic, nonprofit and participatory approaches to focus group research; expanded descriptions on how to plan focus group studies and do the analysis, including step-by-step procedures; examples of questions that ask participants to do more than just discuss, and suggestions on how to answer questions about your focus group research.