
English As A Second Language

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Teaching English as a Second Language

Giving New Learners an Everyday Grammar *McFarland*

This guide examines the concepts that most often confound ESL students, whose confusion can generally be reduced to one very basic question: Why does English work that way? Focusing on the grammar of conversational speech, the book goes beyond simple description of the parts of speech, tenses and modes, and other

topics of instruction to consider the cultural differences in language use (for native speakers of Japanese, for instance, the painting may be on the wall—but the wall is also on the painting) and even the neuroscience of our speech patterns. With 36 illustrations, an annotated bibliography and list of online resources, a glossary, and end-of-chapter exercises, this book equips instructors and advanced students to explain everyday language choices that stymie non-native speakers. Instructors considering this book for use in a course may request an examination copy here.

Approaches to Learning and Teaching English as a Second Language *Cambridge University Press*

A subject-specific guide for international secondary teachers to supplement learning and provide resources for lesson planning. Approaches to learning and teaching English as a Second Language is the result of close collaboration between Cambridge University Press and Cambridge International Examinations. Considering the local and global contexts when planning and teaching an international syllabus, the title presents ideas in the context of ESL with practical examples that help put theory into context. Teachers can download online tools for lesson planning from our website. This book is ideal support for those studying professional development qualifications or international PGCEs.

Teaching English to Second Language Learners in Academic Contexts

Reading, Writing, Listening, and Speaking *Routledge*

Teaching English to Second Language Learners in Academic Contexts: Reading, Writing, Listening, and Speaking provides the fundamental knowledge that ESL and EFL teachers need to teach the four language skills. This foundational text, written by internationally renowned experts in the field, explains why skills-based teaching is at the heart of effective instruction in English for academic purposes (EAP) contexts. Each of the four main sections of the book helps readers understand how each skill—reading, writing, listening, and speaking—works and explains what research has to say about successful skill performance. Pedagogically focused chapters apply this information to principles for EAP curriculum design and to instructional activities and tasks adaptable in a wide range of language-learning contexts. Options for assessment and the role of digital technologies are considered for each skill, and essential information on integrated-skill instruction is provided. Moving from theory to practice, this teacher-friendly text is an essential resource for courses in TESOL programs, for in-service teacher-training seminars, and for practicing EAP teachers who want to upgrade their teaching abilities and knowledge bases.

English as a Second Language in the Mainstream

Teaching, Learning and Identity *Routledge*

Since it was first established in the 1970's the Applied Linguistics and Language Study series has become a major force in the study of practical problems in human communication and language education. Drawing extensively on empirical research and theoretical work in linguistics, sociology, psychology and education, the series explores key issues in language acquisition and language use. English as a Second Language learners are now a considerable and increasing part of the mainstream of urban schools in English-speaking countries. Beyond the learning of English, this development raises broader questions of language as a medium of education in a multilingual, multicultural environment. Drawing on their experience as researchers and

educators in Australia, Canada and England, the authors of *English as a Second Language in the Mainstream* present an up-to-date account of advances in theory and practice. Their analysis of system-wide provision however, suggests that a truly responsive educational vision is lacking: government policy is inadequate, educational practices for ESL students are either underdeveloped or poorly coordinated with practices for other students, and the rhetoric of reform fails to engage significantly with issues of teaching and resources. The authors argue towards a more comprehensive vision which can acknowledge the relation between issues concerning ESL students and issues concerning the educational system as a whole, which can coordinate reforms in ESL education with general reforms, which can explicitly and systematically integrate language learning and content learning, and which can build more positively on the multilingual and multicultural nature of modern education for all students.

Teaching English as a Second Language

A Resource Guide *Routledge*

First Published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Cambridge IGCSE® Core English as a Second Language Teacher's Book *Cambridge University Press*

The Cambridge Core IGCSE English as a Second Language series helps Core level students perform to the best of their ability.

Cambridge Global English Starters Fun with Letters and Sounds B *Cambridge University Press*

A fun course to get young children ready to learn in English. This write-in activity book focuses on recognising, saying and writing letters: essential skills for learning to read and write confidently. Each unit includes three letters and is packed with activities that encourage children to say, trace, write and find the letter. Easily support children at all levels, with challenge activities to stretch more confident children. Each book covers one term and includes three units. Each book covers one term and includes three units.

The Cambridge Guide to Learning English as a Second Language *Cambridge University Press*

This volume provides an up-to-date and comprehensive coverage of second language learning. The focus throughout the book is primarily on language learning, but each chapter also discusses the implications for teaching and assessment, thus informing both understanding and practice. The book contains nine sections, which aim to organise and reflect different dimensions of the diverse and complex scope of learning English as a second or additional language. Four themes which permeate the chapters are: learning and learners; learning and language; learning and language development; learning and learning context. The 36 chapters are up-to-date and authoritative, written by experts in the field. The content is accessibly written, with questions for discussion and follow-up reading suggestions provided.

Games and Puzzles for English as a Second Language *Courier Corporation*

Hone your verbal and grammatical skills with this entertaining workbook. Search-a-words, crossword puzzles, anagrams, and other challenges build vocabulary and spelling skills. Perfect for individual study or as a course supplement.

The Politics of English Second Language Writing Assessment in Global Contexts *Routledge*

Reflecting the internationalization of the field of second language writing, this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context. High-stakes assessment impacts the lives of second language (L2) writers and their teachers around the world, be it the College English Test in China, Common Core-aligned assessments in the U.S., English proficiency tests in Poland, or the material conditions (such as access to technology, training, and other resources) affecting a classroom. With contributions from authors working in ten different countries in a variety of institutional contexts, the chapters examine the uses and abuses of various writing-related assessments, and the policies that determine their form and use. Representing a diverse range of contexts, methods, and disciplines, the authors jointly call for more equitable testing systems that consider the socioeconomic, psychometric, affective, institutional, and needs of all students who strive to gain access to education and employment opportunities related to English language proficiency.

Second Language Pragmatics and English Language Education in East Asia *Routledge*

This edited collection addresses the link between second language pragmatics (including interlanguage and intercultural) research and English language education. The chapters use different contemporary research methods and theoretical frameworks such as conversation analysis, language-learners-as-ethnographers, discourse and interactional approaches and data in contexts (either in the region or overseas). The content explores and discusses the significance of learning and teaching of second language (L2) pragmatics in language education for learners who use English as a lingua franca for academic and intercultural communication purposes with native and non-native speakers of English, focusing on pragmatic actions, social behaviours, perceptions and awareness levels in three regions in East Asia – China, Japan and South Korea. It is an important contribution to the area of second language pragmatics in language education for East Asian learners. It recommends research-informed pedagogies for the learning and teaching of interlanguage or intercultural pragmatics in regions and places where similar cultural beliefs or practices are found. This is an essential read for researchers, language educators, classroom teachers, readers who are interested in second language pragmatics research and those interested in second language acquisition and English language education in the East Asian context.

Second Language Acquisition Applied to English Language Tesol *Tesol Press*

Whether a second language is learned as a child, teenager, or as an adult, second language acquisition research has noted certain patterns that can help ESL/EFL teachers prepare their lessons. This book explains these issues including the three essential components of ESL/EFL students? learning: input, output, and interaction. Learn how material selection and the roles of age, anxiety, and error correction can improve or challenge a student?s ability to learn English. See how all of this can come together to aid your students in dealing with the complexity of learning a second language.

Exploring the Dynamics of Second Language Writing *Cambridge University Press*

The book addresses issues in the field of teaching academic writing to non-native speakers. This book provides a series of discussions about multiple aspects of second language writing, presenting chapters that collectively address a range of issues

that are important to new teachers at the post-secondary level. The 13 chapters provide scholarly visions, insight, and interpretation, oriented toward explaining the field of teaching academic writing to non-native speakers. The book is designed to provide foundational content-knowledge in this area, with each chapter authored by recognized experts in the field. In addition to helping train new teachers, the book will serve as an updated reference book for practicing teachers and scholars to consult.

Introduction to English as a Second Language Teacher's Book *Cambridge University Press*

Introduction to English as a Second Language Teacher's Book is part of the series of resources which bring students to a level where they are ready to study Cambridge IGCSE® or equivalent courses and accompanies the Introduction to English as a Second Language Coursebook and Workbook. The series is written by an experienced ESL teacher and trainer, and includes answers to all of the exercises in the Coursebook and Workbook. This book features Top Tips to help teachers with the course and Differentiated Activities to stretch able students while supporting those that need more help.

Teaching English to Second Language Learners in Academic Contexts

Reading, Writing, Listening, and Speaking *ESL & Applied Linguistics Professional Series*

Introduction to reading. How reading comprehension works -- Building an effective reading curriculum: guiding principles -- Reading: instructional activities and assessment options -- Introduction to writing. Writing in a second language -- Building a writing curriculum and developing strategic writers -- Writing: instructional activities, feedback, and assessment options -- Introduction to listening. How listening comprehension works -- Building a listening curriculum -- Listening: instructional activities and assessment options -- Introduction to speaking. What's so special about speaking? -- Building an effective speaking curriculum: guiding principles -- Speaking: instructional activities and assessment options -- Language skill development and eap: a reflection on seven key themes

IGCSE English as a Second Language Teacher's Book *Cambridge University Press*

Offers clear, practical support for students for the CIE syllabus. The teachers workbook goes alongside the pupil book. Written by an experienced IGCSE teacher and CIE teacher trainer, English as a Second Language offers clear, practical support for students. Endorsed by the University of Cambridge International Examinations for use with the syllabus, It is divided into succinct units based on the skill areas of the IGCSE examination. The units adopt a lively approach to the subject, utilising a diverse range of stimulus material. They also include imaginative and stimulating exercises designed to build confidence and develop the skills needed to succeed in the examination. A students workbook is also available.

Pronunciation Exercises for English as a Second Language *University of Michigan Press ELT*

Presents dialogues and lessons for advanced ESL learners, focusing on the most difficult pronunciation errors

ESL Intermediate/Advanced Writing *Research & Education Assoc.*

Master ESL (English as a Second Language) Writing with the study guide designed for non-native speakers of English. Skill-

building lessons relevant to today's topics help ESL students write complete sentences, paragraphs, and even multi-paragraph essays. It's perfect for classroom use or self-guided writing preparation. DETAILS - Intermediate drills for improving skills with parallel structure, mood, correct shifting errors & dangling participles - Advanced essay drills focusing on narrative, descriptive, process, reaction, comparison and contrast - Superb preparation for students taking the TOEFL (Test of English as Foreign Language)

Assessing Change in English Second Language Writing Performance *Routledge*

This book introduces a new framework for analyzing second language (L2) learners' written texts. The authors conducted a major study on changes and differences in English L2 learners' writing performance to advance understanding of the nature of L2 writing development over time, in relation to L2 instruction and testing, and to offer a model that professionals and researchers can use in their own longitudinal and cross-sectional studies of L2 writing development. Grounded in research, data, theory, and technology, this will be a welcome how-to for language test developers, scholars, and graduate students of (L2) writing and assessment.

Learning English as a Foreign Language For Dummies *John Wiley & Sons*

Do you know a bit of English, and want to improve without a teacher? Whether you're a student, a traveller, or you just want to learn basic English, this plain-speaking guide will help you pick up the essentials so you'll be understanding and speaking English in no time. Improve your grammar, speech, vocabulary and pronunciation at your own pace, and prepare yourself to get around in any English-speaking country comfortably - and without embarrassment! Learning English as a Foreign Language For Dummies includes: Part I: Getting Started Chapter 1: You Already Know a Little English Chapter 2: Basic English Grammar Chapter 3: Greetings and Introductions Part II: English in Action Chapter 4: Shopping and Numbers Chapter 5: Eating Out Chapter 6: Out on the Town Chapter 7: Hobbies and Free Time Chapter 8: Talking on the Phone Chapter 9: At the Office and Around the House Chapter 10: Written English - Newspapers and Signs Part III: English on the Go Chapter 11: Money Chapter 12: Checking into a Hotel Chapter 13: Asking Directions and Getting Around Chapter 14: Handling Emergencies Part IV: The Part of Tens Chapter 15: Ten Ways to Speak English Quickly Chapter 16: Ten Favourite English Expressions Chapter 17: Ten Holidays to Remember Chapter 18: Ten Phrases That Make You Sound Fluent in English Part V: Appendices Appendix A: Phrasal verbs explained Appendix B: Common Verbs [Agree, Can / be able, Come, Do, Go, Have, Make, Need, Put, Think] English Irregular Verbs Appendix C: About the Downloadable Content

Speaking English as a Second Language

Learners' Problems and Coping Strategies *Springer Nature*

This book focuses on understanding the process of problem construction in oral communication in foreign language contexts, examining how speakers of English as a second language approach issues in oral communication, as well as the strategies they employ to overcome these difficulties. Using theories of general communication, and in particular current approaches to L2 oral communication and strategies in interactional discourse, the authors construct a theoretical framework for defining, identifying and classifying learners' problems and coping strategies when speaking English as a second or foreign

language. The book offers a coherent process-oriented description of the complex and multidimensional nature and typology of oral interaction problems in EFL contexts, and it will be of interest to practitioners, teachers, researchers, students, and curriculum designers in Applied Linguistics and TESOL.

Readings on English as a Second Language: for Teachers and Teacher-trainees *Little Brown & Company*

A collection of professional essays, designed for pedagogical methods courses, surveying assumptions, trends, theories, and practices pertinent to second-language teaching and learning and covering problems and techniques, grammar, reading, writing, and v

Cambridge IGCSE® English as a Second Language Coursebook *Cambridge University Press*

Supports students studying for Cambridge International Examinations IGCSE® English as a Second Language (ESL). This fully updated print Coursebook is designed to support students studying for Cambridge International Examinations IGCSE® English as a Second Language syllabus for examination in 2019. With carefully scaffolded content, this easy to navigate coursebook has a language focus in each unit and offers new word and exam tips. Each unit is themed and takes an integrated skills approach while emphasising a core skill. At the end of each chapter students can reflect and develop on what they have learnt, all to help build students' language skills and confidence in English as the course progresses.

The Foundations of Teaching English as a Foreign Language *Routledge*

An introductory textbook that assumes no prior knowledge of linguistics or second language acquisition, this book presents a comprehensive overview of the theoretical foundations, methods and practices of Teaching English as a Foreign Language (TEFL) for pre-service teachers. Lennon covers the theoretical bases for TEFL and addresses second language-acquisition research, past and present EFL teaching methodology, as well as psychological and social approaches to individual language-learner variation. Further chapters provide extensive yet accessible coverage on essential foundational topics, including chapters on pronunciation, grammar, vocabulary, literature and testing. Offering a sociocultural approach in which the teacher is seen as a facilitator and supporter of students' self-directed learning, this text provides the prospective teacher with the knowledge and skills to be an effective educator in the EFL classroom. The targeted EFL focus makes this book ideal for pre-service teachers and for teacher training programmes around the world. Each chapter includes a Food for Thought section with questions for reflection and a Further Reading list.

Esl - English As a Second Language - Verbs

A Quickstudy Reference Guide *Quickstudy Reference Guides*

Verbs are one of the most difficult aspects of English, especially for language learners. This tool is designed to find answers fast. Best if used during or after a course, training, or tutoring of the English language, even if being taught by friends or family. All content is in English. Every facet of verb use is covered including examples and tables. This 6 page laminated guide is handy enough to go anywhere as a cheat sheet reference for speaking English. As a new student of the language this is a must-have, as the learner progresses the guide offers quick access answers for practice until the guide becomes less and less necessary. 6 page laminated guide includes: English Verbs Past Tense of Regular

Verbs Informal/Slang Verb Forms The Gerund Verb Tenses 100 Most Common Verbs Conjugation of To Be, To Have & To Do Used To Verb Categories Contractions Conditional Sentences Subjunctive Expressing Preference Polite Requests Active & Passive Forms Modals Modal Summary Phrasal Verbs Wishes Direct Speech & Reported Speech Some Irregular Verbs

TEACHING ENGLISH AS A SECOND LANGUAGE, Second Edition

A NEW PEDAGOGY FOR A NEW CENTURY *PHI Learning Pvt. Ltd.*

English Language Teaching (ELT), especially English as a Second Language (ESL) and English as a Foreign Language (EFL), has been witnessing unprecedented changes in curriculum, teaching methodology, and the application of learning theories. This has created a demand for teachers who can teach English to learners of varied cultural, socio-economic and psychological backgrounds. The book, in its second edition, continues to discuss the modern trends, innovations, as well as the difficulties and challenges in teaching and learning ESL in a non-native context. The book, with contributions from many experts (each one specializing in a particular field) from countries such as UK, USA, Australia, New Zealand, India, Nigeria, Sri Lanka, China, and Japan, provides new methods, strategies and application-oriented solutions to overcome the problems in a practical way. The book deals with all topics pertinent to English as a Second Language or English for the non-native speakers, and these are further reinforced by a large number of examples and quotations from different sources. The new edition comes along with thoroughly improvised chapters on Narrative Inquiry for Teacher Development (Chapter 13) and Mass Media, Language Attitudes and Language Interaction Phenomena (Chapter 23): to provide an insight on the innovative approaches in Teacher training and in classrooms, and new approaches and changing language dimensions in the world of media, and in general. What distinguishes the text is its focus on modern innovations and use of technology in ELT/CLT (Communicative Language Teaching). Postgraduate Students of English, teachers, teacher-trainees (B.Ed./M.A. Education/M.Ed.), and teacher-educators who are concerned with teaching English as a Second Language (ESL) should find this book immensely helpful.

Teaching English as a Foreign/second Language *McGraw-Hill*

A practical guide to teaching English, whether you are training to teach or new to teaching. Book Description.

English-as-a-second-language (ESL) Teaching and Learning

Pre-K-12 Classroom Applications for Students' Academic Achievement and Development *Pearson College Division*

This long-awaited text provides the most current, high-quality pedagogical and assessment approaches and strategies that respond to current policy and high-stakes standards movement, and that can effectively increase academic achievement in at-risk English language learners. This text is framed within a contemporary socio-constructivistic developmental view of teaching and learning in ESL education and from an integrationist perspective, offering an integration of most effective pedagogy for enhancing the quality of instruction and assessment in ESL students. Case examples are provided in boxes and text throughout chapters to help students apply concepts and learn problem-solving techniques through case studies.

Breaking Through the Language Barrier

Effective Strategies for Teaching English as a Second Language (ESL) to Secondary School Students in Mainstream Classes

This concise and informative book provides strategies and practical advice that teachers can use every day in the classroom to help ESL students understand and get to grips with their subject.

Cambridge IGCSE® English as a Second Language Exam Preparation and Practice with Audio CDs (2) *Cambridge University Press*

This book supports students preparing for Cambridge International Examinations IGCSE English as a Second Language (0510 / 0511 / 0991). The full-colour exam preparation and practice book contains four guided practice tests, audio and video to build confidence ready for the revised exam from 2019. It takes an active learning approach with a test-teach-test methodology. This encourages students to think about how they are developing language skills, helping them progress. Full sample answers with examiner comments and grades are included to help students understand what is required in the writing and speaking exams. This is part of the Cambridge IGCSE ESL toolbox of resources - the widest choice of resources for this qualification.

Teaching English as a Foreign Language *Routledge*

For the many categories of EFL teachers throughout the world, this book examines the main principles which concern them. By drawing upon their experience the authors have indicated a modern and practical approach.

ESL Beginner *Research & Education Assn*

Covers the basics of English grammar for ESL students along with individual exercises, class discussions, listening exercises, and group projects.

Second Language Writing Instruction in Global Contexts

English Language Teacher Preparation and Development *Multilingual Matters*

This book revisits second language (L2) writing teacher education by exploring the complex layers of L2 writing instruction in non-English dominant contexts (i.e. English as a foreign language contexts). It pushes the boundaries of teacher education by specifically examining the development of teacher literacy in writing in under-represented L2 writing contexts, and re-envision L2 writing teacher education that is contextually and culturally situated, moving away from the uncritical embracement of Western-based writing pedagogies. It explores and expands on writing teacher education - how language teachers come to understand their own writing practices and instruction, and what their related experiences are in non-English dominant contexts across the globe.

Referring in a Second Language

Studies on Reference to Person in a Multilingual World *Routledge*

The introduction and tracking of reference to people or individuals, known as referential movement, is a central feature of coherence, and accounts for "about every third word of discourse". Located at the intersection of pragmatics and grammar, reference is now proving a rich and enduring source of

insight into second language development. The challenge for second language (L2) learners involves navigating the selection and positioning of reference in the target language, continually shifting and balancing the referential means used to maintain coherence, while remaining acutely sensitive to the discourse and social context. The present volume focuses on how L2 learners meet that challenge, bringing together both eminent and up-and-coming researchers in the field of L2 acquisition. The chapters address a range of problems in second language acquisition (SLA) (e.g., form-function mapping, first language [L1] influence, developmental trajectories), and do so in relation to various theoretical approaches to reference (e.g., Accessibility Theory, Givenness Hierarchy). The global outlook of these studies relates to the L2 acquisition of English, French, Japanese, Korean, and Spanish and covers a diverse range of situational contexts including heritage language learning, English as a medium of instruction, and the development of sociolinguistic competence.

Second Language Writing (Cambridge Applied Linguistics)

Research Insights for the Classroom *Cambridge University Press*

The teaching of writing has become an area of increased interest and importance for teachers of second and foreign languages as well as educational researchers. This comprehensive collection covers the major issues writing teachers face in setting agendas for teaching writing to non-native speakers. The thirteen original articles, written by recognized scholars in the field, present original research studies, both qualitative and quantitative, and practical applications for the classroom teacher. The topics covered include the composing process of second language writers, variables in second language writing performance, teacher response to student writing and student processing of feedback, writing assessment, and the reading/writing connection. The book further provides a historical view of the evolution in approaches to the teaching of second language writing and a coherent view of current approaches and issues. Second Language Writing is addressed to second and foreign language teachers, teachers in training, graduate students in education and applied linguistics, educational researchers, and other educators concerned with the teaching of writing.

The Ultimate ESL Teaching Manual

No Textbooks, Minimal Equipment Just Fantastic Lessons Anywhere *Createspace Independent Publishing Platform*

Are you thinking about earning a living teaching English but you don't know how? Buy The Ultimate ESL Teaching Manual and discover a skill that will serve you for the rest of your life. What people are saying about The Ultimate ESL Teaching Manual on Amazon 'What a great book! Andromeda's knowledge and experience shines through. She gets straight to the point, gives very clear grammar explanations and loads of practical help,' Sheila Longden. 'This is a one-stop shop for preparing powerful classes that throws out the need for costly and confusing text books. Priceless!' Amazon Customer. 'Great book, saved me hours of prep! Each grammar point comes with its own speaking activity so you won't run out of ideas about what to teach your students.' TeacherA24. The Ultimate Teaching ESL Manual is a complete English teaching system designed so that any native speaker (with TEFL experience or not) can pick up the book and start teaching. With this book you will have the power to: Start teaching English online or in the classroom now with a step-by-step guide to teaching every grammar point in the English language. Never run out of words with over 60 vocabulary sets to

teach covering beginner, intermediate, advanced to super-advanced levels. Keep your students engaged with follow-on activities for every class including role plays, games and problem solving activities. Cut down on preparation time with all lessons planned out for you. Add interest to your classes with an appendix full of illustrated worksheets which Manual owners can download in high resolution from the book's website. Travel light and save money on expensive textbooks with everything you need to teach English in one book. Provide students with fantastic lessons they want with a methodology focused on language learning through speaking practice.

Introduction to English as a Second Language Coursebook with Audio CD *Cambridge University Press*

Introduction to English as a Second Language is a course to prepare students for studying at IGCSE or equivalent level. Presented in a colourful updated design and offering clear, practical support for students, it follows a variety of interesting themes and topics, with a focus on skills development: listening, speaking, reading and writing. Each unit provides opportunities for thinking and discussion, along with developing research and study skills. Furthermore, each unit has a specific language-focus section to revise and consolidate key areas of language awareness and activities for vocabulary building. Audio CD is included for use with the listening activities.

Teaching English as a Foreign Or Second Language

A Self-development and Methodology Guide

This creative book focuses on teaching English as a foreign or second language. It is designed for use by self-motivated teachers of EFL/ESL who seek to maximize their own potential as teachers and, in doing so, maximize the learning of their students. The book includes information about exploration of teaching, classroom interaction and management, teaching materials and media, culture and the sojourning teacher, as well as how language instructors can teach students listening, conversation, reading, and writing skills. It can be used by EFL/ESL teachers nor formally trained in teaching English to students of other languages and by individuals who wish to increase their teaching skills through independent self-study. The book is appropriate for use in preservice teaching programs and

inservice development programs. Teaching English as a Foreign or Second Language is unique in emphasizing self-development as central to being an EFL/ESL teacher. Each chapter presents a set of questions directly relevant to teaching and includes advice on teaching problems. An appendix provides addresses, phoned numbers, and information on professional journals and publishing houses.

Anglophone Literature in Second-Language Teacher Education

Curriculum Innovation through Intercultural Communication *Routledge*

Anglophone Literature in Second Language Teacher Education proposes new ways that literature, and more generally culture, can be used to educate future teachers of English as a second language. Arguing that the way literature is used in language teacher education can be transformed, the book foregrounds transnational approaches and shows how these can be applied in literature and cultural instruction to encourage intercultural awareness in future language educators. It draws on theoretical discussions from literary and cultural studies as well as applied linguistics and is an example how these cross-discipline conversations can take place, and thus help make Second-language teacher education (SLTE) programs more responsive to the challenges faced by future English-language teachers. Written in the idiom of literary scholarship, the book uses ideas of intercultural studies that have gained widespread support at research level, yet have not affected literature-cultural curricula in SLTE. As the first interdisciplinary study to suggest how SLTE programs can respond with curricula, this book will be of great interest for academics, scholars and post graduate students in the fields of applied linguistics, L2 and foreign language education, teacher education and post-graduate TESOL. It has universal appeal, addressing teaching faculty in any third-level institution that prepares language teachers and includes literary studies in their curriculum, as well as administrators in such organizations.

Teaching English as a Second Language

A Book of Readings