

Early Childhood Development A Multicultural Perspective

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Early Childhood Development Prentice Hall

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teaching and parenting are fully explored. A more extensive examination of toddlerhood, as a distinct period of development, is included. Newly-discovered advancements of children between the ages of 18 months and 3 years are profiled. The book contains discussions of more than 800 new research studies and articles on early childhood development that have been published since the last edition. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Early Childhood Development: Pearson New International Edition Pearson

"Early Childhood Development: A Multicultural Perspective, 6/e "addresses both typical and atypical child development from birth through age eight. This text highlights the diversity of child development, preparing professionals to meet the unique needs of children from a wide variety of backgrounds. From reviews of "Early Childhood Development: A Multicultural Perspective": I believe that overall the textbook is unique in its multicultural approach. It is also very reader friendly and contains the information that is essential to understanding the development of children. . . . T]his text is one of the few that truly does focus on the early development years. Additionally, it is one of the only texts] that has the multicultural emphasis. Keri Maxwell, West Virginia University I use the text because it is the only one that I have found with a true multicultural focus throughout, not just a multicultural chapter at the end of the book. . . . The W]riting is excellent, especially helpful are the examples and vignettes. . . . The book] gives multiple examples of how content is applied; gives a review of important points; and gives application ideas at the end of each chapter. A] strength of Chapter 18] is looking at family issues (poverty, oppression, etc.) and going through the different age ranges covered in this book. That helped to integrate that knowledge about families and apply it across ages. Sandra Newcomb, University of Maryland, College Park Excellent text. . . . T]he author has done an outstanding job of presenting key concepts in a readable, understandable, and relational way. Excellent "Research into Practice" feature]. Marilee Cosgrove, California State University, Fullerton"

Studyguide for Early Childhood Development Cram101

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780132868594 .

Multicultural Education of Children and Adolescents Taylor & Francis

Cover -- Title -- Copyright -- Dedication -- Contents -- About the Authors -- Preface -- Acknowledgments -- PART I Multicultural Education and its Response to the United States' Increasing Diversity -- 1 Multicultural Education -- 2 Diversity -- PART II Understanding Learners and their Cultural Backgrounds -- 3 Understanding African American Children and Adolescents -- 4 Understanding American Indian Children and Adolescents -- 5 Understanding Arab American Children and Adolescents -- 6 Understanding Asian American Children and Adolescents -- 7 Understanding European American Children and Adolescents -- 8 Understanding Hispanic American Children and Adolescents -- PART III Teaching and Learning in a Diverse Society -- 9 Curricular Efforts -- 10 Instructional Practices -- 11 Parents, Families, and Caregivers of Culturally Diverse Backgrounds -- 12 Administrators and Special School Personnel -- 13 Newly Emerging Issues of Multicultural Education - - References -- Index

Multicultural Principles for Head Start Programs

Multicultural Teaching in the Early Childhood Classroom Teachers College Press

This unique book features an array of approaches, strategies, and tools for teaching multiculturally in the early years. The teachers and classrooms portrayed here provide young children with rich educational experiences that empower them to understand themselves in relation to others. You will see how amazing teachers engage in culturally responsive teaching that fosters educational equity while also meeting state and national standards (such as the Common Core State Standards). This engaging book is sprinkled with questions for reflection and implementation that encourage educators to start planning ways of enhancing their own teaching, making their early childhood setting a more equitable learning space. Book Features: Multicultural education in action, including the everyday issues and tensions experienced by children and their families. Powerful vignettes from diverse Head Start, preschool, kindergarten, 1st- and 2nd-grade classrooms throughout the United States. Sections on "Getting Started" and "Considering Obstacles and Exploring Possibilities" in each chapter. A list of multicultural children's books and resources for further reading. Chapters: Multicultural Tools and Strategies for Teaching Young Children Multicultural Education as Transformative Education Interviews: Encouraging Children to Ask Questions Critical Inquiry: Supporting Children's Investigations Culture Circles with Multicultural Literature: Addressing Issues of Fairness Community Resources and Home Literacies: Developing Funds of Knowledge Technology: Media(ing) Multicultural Teaching Storytelling and Story Acting: Creating Spaces for Children to Negotiate Change Reflecting on the Possibilities of Teaching Multiculturally: What Next? What If? Mariana Souto-Manning is Associate Professor of Education in the Department of Curriculum and Teaching at Teachers College, Columbia University. "A profound, rich, and rewarding meditation and deep conversation with teachers fully engaging young children with culture, social history, and learning for the future. This wide-ranging book escapes temporal, spatial, and disciplinary boundaries. Read it and reflect on how you can take it into your own life of learning." —Shirley Brice Heath, Professor Emerita, Stanford University "Early childhood educators will experience this unique book as a warm and detailed invitation to engage in multicultural education. The emphasis

throughout is on “multi”—multiple pedagogical approaches, from culture circles to podcasts to story acting, and multiple cultural heritages embodied by active children and teachers. From a critical perspective and alongside creative teachers who aspire to be transformative, Souto-Manning links accessible theory with rich and thoughtful practices.” —Celia Genishi, Professor of Education, Teachers College, Columbia University “Mariana Souto-Manning’s Multicultural Teaching in the Early Childhood Classroom rightly places the use of deficit thinking and ineffective teaching strategies in the wasteland of classroom instruction. The author superbly documents and explains ways of teaching multiculturally that will richly benefit the learning of all students and make teaching become the fun that teachers dreamed it would be when they first said, ‘I want to teach because I love kids.’” —Carl A. Grant, Hoefs-Bascom Professor, University of Wisconsin-Madison “Multicultural Teaching in the Early Childhood Classroom encourages teachers to honor, affirm, and challenge even our very youngest children to think inclusively, critically, and democratically—a necessity if we are to help develop knowledgeable, caring, and empowered learners.” —Sonia Nieto, Professor Emerita, University of Massachusetts, Amherst

Human Development in Multicultural Contexts *Pearson College Division*

This book focuses on the issues of life cycle development from a multicultural perspective. It explores the impact of cultural influences on development within each of the life stages and dimensions of development and utilizes a non-Eurocentric approach. It introduces the reader to several theories, research studies and applications and examines the traditional research and modifications as a result of diverse cultural approaches. Human Development in Multicultural Contexts offers an important and significant alternative to other human development books that omit cultural variables. It helps to provide a balance in life with respect to resources, fresh perspectives, and techniques. This multicultural book is information for a psychology of all people. A non-Eurocentric approach integrates the scholarship of developmental psychology research from several cultures. It identifies historical and contemporary contributions and experiences and deals with relevant developmental issues such as vocational development, eating disorders, and dating violence. Ideal for anyone interested in developmental psychology of the developmental stages of life from a multicultural perspective.

Diversity And Difference In Early Childhood Education: Issues For Theory And Practice *McGraw-Hill Education (UK)*

Early childhood professionals are often required to work with children and families from a range of diverse backgrounds. This book goes beyond simplistic definitions of diversity, encouraging a much broader understanding and helping early childhood educators develop a critical disposition towards assumptions about children and childhood in relation to diversity, difference and social justice.

Diversity in Early Care and Education: Honoring Differences *McGraw-Hill Humanities Social*

Diversity in Early Care and Education explores the rich diversity encountered in programs and environments for children, ages birth to 8, including those serving children with special needs.

The SAGE Handbook of Child Development, Multiculturalism, and Media *SAGE Publications*

The SAGE Handbook of Child Development explores the multicultural development of children through the varied and complex interplay of traditional agents of socialization as well as contemporary media influences, examining how socialization practices and media content construct and teach us about diverse cultures. Editors Joy K. Asamen, Mesha L. Ellis, and Gordon L. Berry, along with chapter authors from a wide variety of disciplines, highlight how to analyze, compare, and contrast alternative perspectives of children of different cultures, domestically and globally, with the major principles and theories of child development in cognitive, socioemotional, and/or social/contextual domains.

Diversities in Early Childhood Education *Routledge*

This collection, edited by leaders in the field of early childhood and multicultural education, is a valuable resource for those studying and working with young children. Chapters emphasize the relationship between theory, research, and practice, and provide illustrations of equitable and inclusive practices that move us toward social justice in the critical field of early childhood education. Drawing from the current literature on ability, class, culture, ethnicity, gender, languages, race, and sexual orientation, the book presents a forward-looking account of how diversity could improve the educational experience of children from birth to grade three.

Anti-Bias Education for Young Children and Ourselves

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

What If Everybody Understood Child Development? *Corwin Press*

Understand the connection between how kids grow and how they learn After 35 years as an education consultant, Rae Pica knows the importance of understanding the natural course of child development. In this collection, she keeps kids front and center as she provides thought-provoking commentary and actionable insights on topics such as the Common Core, the self-esteem movement, and standardized testing. Sure to inspire discussion, this pocket-size powerhouse of educational philosophy includes 29 short essays on topics critical to best practice in child development and education Opinions of experts supported by research and anecdotal evidence Real-life stories shared by teachers and parents References to related articles and interviews with experts

Building Bridges with Multicultural Picture Books *Prentice Hall*

Describes how to select appropriate, non-stereotyped picture books about different ethnic groups, and suggests ways of using them to develop common ground in such areas as family life and physical activity

What If All the Kids Are White, 2nd Ed *Teachers College Press*

In this updated edition, two distinguished early childhood educators tackle the crucial topic of what

White children need and gain from anti-bias and multicultural education. The authors propose seven learning themes to help young White children resist messages of racism and build identity and skills for thriving in a country and world filled with diverse ways of being. This compelling text includes teaching strategies for early childhood settings, activities for families and staff, reflection questions, a record of 20th- and 21st-century White anti-racism activists, and organizational and website resources. Bringing this bestselling guide completely up to date, the authors: Address the current state of racism and anti-racism in the United States, including the election of the first African American president and the rise of hate groups. Review child development research with a particular emphasis on recent observational studies that show how White children enact racial power codes. Discuss implementation of the core learning themes in racially diverse early childhood education settings, state standards for preschools and pre-K classrooms, and NCLB pressures on early childhood teaching. Update all resources and appendices, including reading lists and websites for finding resources and organizations engaged in anti-racism work. Louise Derman-Sparks is a past faculty member at Pacific Oaks College in Pasadena, California and the co-author of *Teaching/Learning Anti-Racism*. Louise presents conference keynotes, conducts workshops, and consults throughout the United States and internationally. Patricia G. Ramsey is Professor of Psychology and Education at Mount Holyoke College in South Hadley, Massachusetts and author of *Teaching and Learning in a Diverse World*. Praise for the First Edition— “Derman-Sparks and Ramsey offer an ‘alternative vision’ for white identity that breaks the mold....The current status of our anti-bias work demands we read [this book] and use it well” —From the Foreword by Carol Brunson Day “A dynamic blend of child development theory, social history, and the best pedagogical practice from two distinguished social justice educators—every teacher of young children should read it!” —Beverly Daniel Tatum, President, Spelman College “An accessible, practical, and essential tool for every teacher of young white children. I especially appreciated the concrete suggestions and abundance of resources from two of early childhood education’s most experienced teachers.” —Paul Kivel, educator and author of *Uprooting Racism* and *I Can Make My World a Safer Place* “By starting with a strong sense of identity that is not race-based, children can move forward to cultivate an anti-racist culture. This book offers caregivers excellent frameworks and tools to make this happen.” —TC Record

The New Press Guide to Multicultural Resources for Young Readers

With over 1,000 reviews, this guide catalogs and critiques over a thousand multicultural books for pre-school, elementary, and middle-school students, identifying leading titles, little-known but essential works, and outdated or ineffective books that should be avoided or taught carefully. Illustrations.

The Art of Awareness, Second Edition *Redleaf Press*

Become a keen observer to better learn about child development, find curriculum ideas, and meet requirements when assessing outcomes.

Introduction to Early Childhood Education and Care *Brush Education*

Ensure children of all backgrounds can thrive with an intercultural approach to early childhood education. In a multicultural society such as Canada’s, early childhood educators work with children and families from a diverse mix of ethnicities, religions, languages, abilities, and lifestyles. Diversity enriches the experience of children and educators alike in these environments, but it can also present challenges in supporting each child’s growth and learning. In *Introduction to Early Childhood Learning and Care*, early learning specialists Carole Massing and Mary Lynne Matheson present an intercultural perspective as a foundation of equitable outcomes in early childhood education, but just what does that look like? An intercultural approach involves the respectful exchange of ideas between people from diverse backgrounds, leading to mutual trust and deeper relationships. Guided by a diverse team of reviewers, this book examines the concepts, approaches, and strategies that every early childhood educator needs to know to provide sensitive, culturally responsive care for children and their families. Topics include: - The theoretical bases for an intercultural approach to early childhood education and care - The factors that impact a child’s physical, cognitive, social, and emotional development - How to create environments that enhance children’s wellbeing and affirm their identity - How to support children’s creativity, literacy, and inquiry skills through an intercultural lens - The skills, responsibilities, and challenges of working as an early childhood educator

The Sociology of Early Childhood *Routledge*

The *Sociology of Early Childhood* brings a new perspective to the field of early childhood education, offering insights into how children’s diverse backgrounds shape their life chances. This book will be invaluable for all early childhood educators and students, who want to explore the complexities of contemporary society. The book takes us through the lives of children from birth to eight years of age, highlighting key issues for babies, for toddlers and for older children, as they grow and learn. Exploring key aspects of inequality, such as gender, social class, race, disability, Indigeneity and sexuality, the sociological insights of this book help educators navigate their role as guides, mediators and advocates for young children. Whether it is understanding children’s emotions, working with families, or understanding the challenges of climate change, this book will help, with practical and relevant knowledge. Traditional approaches to early childhood focus on individual children, often missing a critical awareness of social relationships. There has also been a narrow understanding of children’s abilities at a given age or stage, which has ignored the significant impacts of power, privilege and disadvantage. Using sociological theory, the authors unpack how these big issues affect all aspects of children’s lives, showing how children struggle to overcome the negative stereotypes which operate to diminish the life chances of many children. This book gives all those who care about or for young children the tools and understanding to become powerful advocates for a better childhood, and a better world.

Books as Partners *Rowman & Littlefield Publishers*

How can diverse literature be woven throughout the early childhood curriculum? What kind of learning opportunities do high quality diverse books offer young children? Diverse books in the early childhood classroom can facilitate dialogue and understanding about differences, diversity, and

respect. *Books as Partners* incorporates research from literacy, early childhood education, and multicultural education to support educators in their daily work with K-3 students. This professional resource provides research-based evidence for incorporating diverse literature in the early childhood classroom and features annotated bibliographies with a critical analysis based on knowledge of child development and best practices in literacy education. With the increased instructional demands within the early childhood setting, teachers can incorporate diverse text sets to meet national standards, ensure that selections are authentic and developmentally appropriate, and provide engaging literature responses across the curriculum. Teachers will be able to transform their classroom practices based on suggestions from the supporting research, classroom vignettes, multimodal text sets, and author/illustrator spotlights embedded throughout the book.

Teaching and Learning in a Diverse World *Teachers College Press*

How can we create truly multicultural classrooms? In this new edition of her popular text, renowned early childhood educator Patricia Ramsey draws on a wide range of research and practice from different communities around the world to further explore the complexities of raising and teaching young children in a world fraught with societal divisions and inequities. Using engaging examples and stories, this comprehensive volume offers concrete suggestions to encourage teachers to reflect on their own histories and experiences and to challenge and rethink their assumptions and attitudes toward children and teaching. This new, up-to-date edition describes research-based classroom practices to engage children in exploring the complexities of race, economic inequities, immigration, environmental issues and sustainability, gender and sexual orientation and identities, and abilities and disabilities. It also addresses the challenges of teaching in the context of globalization, pervasive social media, and increasing standards and accountability. **Book Features:** Addresses social and economic inequities and how they affect staff relationships, interactions with parents, and children's classroom experiences. Offers strategies to help teachers initiate conversations with colleagues, parents, and children. Discusses long-term structural decisions about early childhood programs, as well as day-to-day classroom teaching plans. Includes questions that prompt teachers to recognize the influence of overt and covert societal forces on their motivations and views of children. Free supplemental resources, including a comprehensive list of suggested books, can be downloaded at www.tcpress.com. "A pioneer in multicultural/social justice education for young children, this book reflects Patty Ramsey's life-long commitment to, and ever-deepening understanding of the issues, challenges, and hopes of inclusive, equitable early childhood programs. At a time when our country seems increasingly polarized over the value and meaning of justice for all, her insights and suggestions are as needed as ever." —Louise Derman-Sparks, international consultant on anti-bias education with children and adults, and co-author of *Leading Anti-Bias Early Childhood Programs: A Guide for Change* "This book is a timely, relevant resource for anyone who works with young children in any capacity. It supports practitioners to develop an individualized approach to infusing multicultural education—broadly defined—into their world views and work. Ramsey makes a clear and convincing case that multicultural education is not an 'add-on'; it is a vehicle for shaping children's lives and creating a more just society." —Takiema Bunche Smith, Director of the Early Education Leadership Institute at SCO/FirstStepNYC

Comprehensive Multicultural Education in the 21st Century *IAP*

Multicultural education has become its own discipline, developed on the shoulders of the work of giants who argued its merit during the attacks of opponents who believed assimilation was the purpose of state sponsored education. In an age of rising populism and nationalism throughout the Western world, again questioned is the merit of multicultural education. In the shadows of Brexit and an America First agenda, where migration patterns across the world have led to demographic shifts, it is evident even in the richest countries in the world that gaps in opportunity (and subsequently achievement) still exist. Disparities in achievement lead some to question whether multicultural education works and others to revert to old notions that ethnically and linguistically marginalized students are in fact deficient. The scholars here believe in the untapped potential of all children and illuminate how educational structures have muffled the cultivation of that potential. Contributors argue the goals of multicultural education have not been achieved in part due to the piecemeal application of its tenants. The scholarship in this volume illustrates the state of multicultural education and articulates what educators committed to equity, inclusion, and a more just society must do to ensure the goals of multicultural education survive in the current age. The authors of these chapters bridge foundational knowledge with contemporary understandings; making the work both accessible for novices and beneficial for the authorities on multicultural education. With the diverse cast of contributors and topics ranging from mathematics instruction to discipline practices, this volume provides thoughtful discourse on issues of access: access to curricular content, access to opportunities to learn, as well as impediments to access. Containing chapters that speak to discipline specific pedagogical practices, the structures of schooling, teacher education, and research methodologies, the collected work encourages scholars and practitioners to not be discouraged in the age of retrenchment.

Challenging Behavior in Young Children *What's New in Early Childhood*

NOTE: Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. A new edition of the acclaimed, best-selling survival guide for teachers struggling to find answers to children's challenging behavior. Stressing that every child has some kind of special need, especially children with challenging behavior, this book contains numerous practical, indispensable tips for responding to those needs, building relationships with children and their families, and preventing challenging behavior. It provides teachers with background information that enables them to understand why children behave the way they do and presents several evidence-based strategies to address their challenging behavior effectively so that teachers can select those best suited to the child and the situation. Useful to education students as well as in-service teachers in pre-school, child care, and primary school, the book emphasizes the importance of the teacher's role in the behavior of children and encourages students and educators to reflect on their own values, feelings, and actions. In addition to up-to-date research on culture, dual-language learning, resilience, and inclusion, this new edition focuses on what stress can do to children's brains, executive function, and

behavior. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134289978 / 9780134289977 Challenging Behavior in Young Children: Understanding, Preventing and Responding Effectively, Enhanced Pearson eText -- Access Card Package Package consists of: 0133802663 / 9780133802665 Challenging Behavior in Young Children: Understanding, Preventing and Responding Effectively 0134145550 / 9780134145556 Challenging Behavior in Young Children: Understanding, Preventing and Responding Effectively, Enhanced Pearson eText -- Access Card

Built from Scratch *Currency*

One of the greatest entrepreneurial success stories of the past twenty years When a friend told Bernie Marcus and Arthur Blank that “you’ve just been hit in the ass by a golden horseshoe,” they thought he was crazy. After all, both had just been fired. What the friend, Ken Langone, meant was that they now had the opportunity to create the kind of wide-open warehouse store that would help spark a consumer revolution through low prices, excellent customer service, and wide availability of products. Built from Scratch is the story of how two incredibly determined and creative people—and their associates—built a business from nothing to 761 stores and \$30 billion in sales in a mere twenty years. Built from Scratch tells many colorful stories associated with The Home Depot’s founding and meteoric rise; shows that a company can be a tough, growth-oriented competitor and still maintain a high sense of responsibility to the community; and provides great lessons useful to people in any business, from start-ups to the Fortune 500.

Learning Together with Young Children *Redleaf Press*

Provides early childhood teachers a framework for collaborating with children to create a dynamic, emergent curriculum.

Cultural Diversity & Early Education *DIANE Publishing*

Reflects workshop discussions on the controversy, educational significance, and complexity and changing dimensions of the issues affecting early education and cultural diversity. Addresses three main questions that formed the structure for the workshop discussions: what roles does culture play in shaping children's earliest learning opportunities and experiences at home; how children's cultural and linguistic backgrounds affect the skills, knowledge, and expectations that they bring to school; and what is known about how instruction needs to vary to assure learning and motivation for

children from differing cultural backgrounds.

Advancing Equity and Embracing Diversity in Early Childhood Education: Elevating Voices and Actions

Examines systemic issues contributing to inequities in early childhood, with ways faculty, teachers, administrators, and policymakers can work to disrupt them.

The Wiley Handbook of Early Childhood Care and Education *John Wiley & Sons*

The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects, best practices, and the future directions of the field. With contributions from noted experts in the field, the book contains 30 interdisciplinary essays that explore in-depth the central issues of early childhood care and education. The handbook presents a benchmark reference to the basic knowledge, effective approaches to use with young children, curriculum design, professional development, current policies, and other critical information. The expert contributors address the myriad complex policy and practice issues that are most relevant today. The essays provide insight into topics such as child development and diversity, the sociocultural process of child development, the importance of the home environment in the lives of young children, early childhood special education, teaching and learning literacy, and much more. This important resource: Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars, researchers, and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars, researchers, advocates, policymakers, and students of early childhood care and education, The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field.

Adult Learning and Development

Recognizing the role of sociocultural and psychological factors in shaping people's lives, this is an anthology of culturally diverse stories and poems. It illustrates six themes of adult development: intimacy; the family cycle; physical development; health and ageing; and learning in adulthood.

Major Trends and Issues in Early Childhood Education *Teachers College Press*

DSU Title III 2007-2012.

Early Literacy in Preschool and Kindergarten *Pearson College Division*

This title is only available as a loose-leaf version with Pearson eText. In Early Literacy in Preschool and Kindergarten: A Multicultural Perspective, 4/e, pre- and in-service early childhood teachers examine how literacy develops in young children and how teachers can encourage the natural

emergence of reading and writing. Thoroughly updated to include the most recent research on young children's literacy acquisition, this text focuses on multicultural children's literature, including detailed descriptions of over 200 multicultural children's books, and is packed with practical ideas and strategies for using music and art as natural languages, strengthening children's writing muscles, and developing visual representational skills for reading through drawing. Helpful information is included about incorporating new technology that is appropriate for use in preschool programs. 013383090X / 9780133830903 Early Literacy in Preschool and Kindergarten: A Multicultural Perspective, Loose-Leaf Version with Pearson eText -- Access Card Package Package consists of: 0133563308 / 9780133563306 Early Literacy in Preschool and Kindergarten: A Multicultural Perspective, Loose-Leaf Version 0133827178 / 9780133827170 Early Literacy in Preschool and Kindergarten: A Multicultural Perspective, Pearson eText -- Access Card

Diversity and Social Justice in Early Childhood Education *Cambridge Scholars Publishing*

This collection is aimed at practitioners and scholars interested in democracy, social justice and diversity. The importance of the book lies in the way it discusses possible ways for early childhood education to work with diversity and language in order to allow inclusion and social justice for all children. Building on case studies from Denmark, Finland, Iceland, Norway and Sweden, the text offers broad insights into the field of diversity through historical and organisational perspectives, as well as viewpoints of children, practitioners and parents.

The Knowledge Gap *Penguin*

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Guiding Children's Social Development and Learning *Cengage Learning*

Updated with an emphasis on NAEYC and other standards, *GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING*, Eighth Edition, focuses on ways professionals can help children

develop both positive feelings about themselves and social competence. Readers will find practical, developmentally appropriate strategies for how to work with children and families from many different backgrounds and circumstances, and in a variety of group settings. And, they'll obtain a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Cross-Cultural Roots of Minority Child Development *Psychology Press*

Cross-Cultural Roots of Minority Child Development was the first volume to analyze minority child development by comparing minority children to children in their ancestral countries, rather than to children in the host culture. It was a ground-breaking volume that not only offered an historical reconstruction of the cross-cultural roots of minority child development, but a new cultural-historical approach to developmental psychology as well. It was also one of the best attempts to develop guidelines for building models of development that are multicultural in perspective, thus challenging scholars across the behavioral sciences to give more credence to the impact of culture on development and socialization in their respective fields of work. A true classic, *Cross-Cultural Roots of Minority Child Development* will remain an essential resource for any scholar who is interested in minority child development and engages in cross-cultural research and multidisciplinary methodologies.

Language in Multicultural Education *IAP*

Many books on multicultural education focus on a country and provide indepth discussion of issues pertinent to that country at the time. Alternately, understanding of multicultural education is sought through comparison between a society of special interest and a reference society, often the United States. An interesting recent example is *Constructing Multicultural Education in a Diverse Society* by Ilghiz Sinagatullin (2003), drawing on the author's knowledge of Russia and more particularly the Republic of Bashkortostan, itself an ethnically and culturally diverse part of Russia. The approach taken in this volume is to focus on an aspect of diversity, and look at its ramifications across the world. This provides an understanding of the nature of multicultural education itself, as well as insights into local issues through the experience of other places.

I Am Enough *HarperCollins*

A #1 New York Times bestseller and Goodreads Choice Awards picture book winner! This is the perfect gift for mothers and daughters, baby showers, and graduation. This gorgeous, lyrical ode to loving who you are, respecting others, and being kind to one another comes from Empire actor and activist Grace Byers and talented newcomer artist Keturah A. Bobo. We are all here for a purpose. We are more than enough. We just need to believe it. Plus don't miss *I Believe I Can*—the next beautiful picture celebrating self-esteem from Grace Byers and Keturah A. Bobo!

Teaching Young Children in Multicultural Classrooms *Wadsworth Publishing Company*

This comprehensive text/professional book on historical, theoretical, political, and sociological aspects of multicultural education as it relates to young children offers practical guidelines, curriculum ideas, and techniques for use in classrooms.

Developmentally Appropriate Practice in Early Childhood Programs *National Assn for the Education*

This volume spells out more fully the principles undergirding developmentally appropriate practice and guidelines for making decisions in the classroom for young children.